

JESUIT COLLEGE OF SPIRITUALITY

2019 Handbook

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CRICOS: 01037A



175 Royal Parade, Parkville VIC 3052
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www.jcs.edu.au



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ABOUT US

JESUIT COLLEGE OF SPIRITUALITY

Jesuit College of Spirituality (JCS) is a work of the Australian Province of the Society of Jesus and one of eleven colleges of the University of Divinity. JCS is Australia's only University College which specialises in the study of Spirituality. When students study at JCS they enter into a 480 year old academic tradition begun by St. Ignatius of Loyola and his companions all graduates of the University of Paris. A student at JCS may choose a course of study from four available pathways: Spirituality, Spiritual Direction, Supervision and Leadership. As a postgraduate college, JCS provides courses of study from Graduate Certificate to opportunities for research projects to the level of PhD.

SPIRITUALITY: Drawing on the wisdom of the Ignatian tradition, the study of Spirituality equips students to meet the personal and social challenges of our time. On this pathway students will deepen their knowledge of God and self. The Ignatian approach to spirituality and spiritual formation joins contemplation to action. It is grounded in a personal relationship with God/Christ, lived in the world and addresses the contemporary needs and issues of our time. This pathway is ecumenical in its appeal to all Christians, and adapts to each person's uniqueness

SPIRITUAL DIRECTION: The Spiritual Direction pathway, Arrupe®, is designed to prepare spiritual directors to facilitate the practice of accompanying people as they attempt to deepen their relationship with the divine. Unique to Jesuit College of Spirituality, students receive training and formation in how to direct and make use of the Spiritual Exercises of Ignatius of Loyola (30-day or 30-week) in spiritual direction. This program is recognised by the Province of the Society of Jesus (Australia-New Zealand).

SUPERVISION: Our contemporary social and cultural contexts reveal the need for accredited supervision of those working in the ministry, clinical and leadership settings. There is a long and rich history of accompaniment within the Ignatian tradition. Drawing on the best practices of this rich tradition and the requirements of community professional standards, students will receive the training and skills for professional practice as supervisors. Graduates of the Diploma of Supervision will be eligible to apply for accreditation with the Australasian Association of Supervision (AAOS).

LEADERSHIP: This pathway is designed for senior and executive leaders across a broad range of professions including companies, schools, hospitals and community organisations. Drawing on the lessons of a 480-year old company, the Society of Jesus, students will develop self-awareness and the professional knowledge and skills to lead in any contemporary setting. You will enhance your own capacity to discern and act decisively to lead and inspire others to be individuals who build teams and communities that are innovative, productive and resilient.

COLLEGE ORGANISATION

| | |
|--|-------------------------------------|
| CHIEF EXECUTIVE OFFICER AND PRINCIPAL | Deborah Kent |
| ACADEMIC DEAN | Micheál Loughnane |
| REGISTRAR | Katica Buccheri |
| STUDENT ENGAGEMENT OFFICER | Sarah Cook |
| COUNCIL | Peter Johnstone OAM (Chair) |
| | Bernadette Batten |
| | Maryanne Confoy RSC |
| | Christopher Gleeson SJ |
| | Joel Hodge |
| | Robyn Horner |
| | Michael Kelly CSsR |
| | Peter McDonnell |
| | Deborah Kent (Officer) |
| | Katica Buccheri (Minutes Secretary) |
| FACULTY | Brendan Byrne SJ |
| | Therese Carroll |
| | Maryanne Confoy RSC |
| | Sarah Cook |
| | Ineke Cornet |
| | Cecilia Francis |
| | Jose Garcia de Castro SJ |
| | James Hanvey SJ |
| | Gerard Healy |
| | Deborah Kent |
| | Richard Leonard SJ |
| | Micheál Loughnane |
| | John Martis SJ |
| | Gerald O'Collins SJ |
| | Margaret O'Connor |
| | Ai Pham SJ |
| | Iain Radvan SJ |
| | Camilla Russell |

2019 CALENDAR

Semester 1, 2019

| | | |
|----------|----|--|
| January | 07 | Office reopens |
| | 07 | Enrolment period begins |
| | 28 | Australia Day Public Holiday – office closed |
| February | 4 | JCS Academic Committee Meeting (1 of 5) |
| | 15 | Enrolment period closes |
| | 19 | JCS Council Meeting |
| | 20 | Orientation Day |
| | 25 | Semester 1 commences |
| March | 11 | Labour Day Public Holiday– office closed |
| | 18 | Lenten Series – Public Seminar (1 of 4) |
| | 19 | Census date for Semester 1 (semester-based units only) |
| | 22 | Graduation (Melbourne) |
| | 25 | Lenten Series – Public Seminar (2 of 4) |
| April | 1 | JCS Academic Committee Meeting (2 of 5) |
| | 1 | Lenten Series – Public Seminar (3 of 4) |
| | 8 | Lenten Series – Public Seminar (4 of 4) |
| | 15 | Semester 1 non-teaching period commences |
| | 16 | JCS Council Meeting |
| | 19 | Good Friday – office closed |
| | 22 | Easter Monday – office closed |
| | 25 | ANZAC Day – office closed |
| | 26 | Semester 1 non-teaching period concludes |
| May | 31 | Semester 1 concludes |
| June | 3 | JCS Academic Committee Meeting (3 of 5) |
| | 5 | Research Day (Staff & HDR Students) |
| | 10 | Queen’s Birthday Public Holiday – office closed |
| | 18 | JCS Council Meeting |
| July | 12 | Semester 1 Results published |

| Semester 2, 2019 | | |
|-------------------------|----|---|
| July | 29 | Semester 2 commences |
| August | 5 | JCS Academic Committee Meeting (4 of 5) |
| | 5 | Public Lecture – Dr Andrew Pinsent |
| | 20 | Census date for Semester 2 (semester-based units only) |
| | 20 | JCS Council Meeting |
| September | 23 | Semester 2 non-teaching period commences |
| | 26 | Open Day |
| | 27 | AFL Grand Final Public Holiday – office closed |
| | 30 | JCS Academic Committee Meeting (5 of 5) |
| October | 4 | Semester 2 non-teaching period concludes |
| | 15 | JCS Council Meeting |
| November | 1 | Semester 2 concludes |
| | 4 | Curriculum day – office closed |
| | 5 | Melbourne Cup Day – office closed |
| | 6 | Staff Research Day |
| December | 5 | Christmas Afternoon Tea (All Staff, Faculty & Students) |
| | 6 | Graduation (Adelaide) |
| | 13 | Semester 2 Results published |
| | 20 | JCS Office closes for Christmas period |

THE UNIVERSITY OF DIVINITY

Founded by an Act of the Victorian State Parliament on December 17, 1910, University of Divinity is the oldest ecumenical institution in the world offering academic degrees and awards in theology and divinity. At its founding as Melbourne College of Divinity (MCD), the college represented the Church of England, the Baptist, Congregational, Methodist, and Presbyterian churches, and by co-optation the Churches of Christ. It was later enlarged to include the Roman Catholic Church and the Salvation Army. From 1993 to 2011 MCD, while retaining its autonomy and degree conferring status, was affiliated with the University of Melbourne; academic programs were also available in conjunction with Monash University. At the beginning of 2012 the Melbourne College of Divinity was inaugurated as the first university of specialisation in Australia as MCD University of Divinity. Since 2014 it has been called University of Divinity.

Today University of Divinity includes nine denominational Colleges representing the Anglican, Baptist, Churches of Christ, Lutheran, Roman Catholic and Uniting churches, and the Salvation Army, and has one specialist institute, Jesuit College of Spirituality, and one research-only college (Morling College). Students, faculty, alumni and friends of the University are proud participants in a collaborative effort that seeks to achieve collectively what member institutions could not accomplish individually.

Further information can be obtained from the University website:
www.divinity.edu.au

The Office of the Vice Chancellor

21 Highbury Grove, KEW, 3101
Tel: (03) 9853 3177 Fax: (03) 9853 6695
Web: www.divinity.edu.au Email: enquiries@divinity.edu.au

University of Divinity Research Office

29 College Crescent Parkville Vic 3052 Tel: (03) 9340 8820

STATEMENT OF RIGHTS, RESPONSIBILITIES, AND CONDUCT OF MEMBERS OF THE UNIVERSITY

1. All members of the University must adhere to the highest standards of academic learning, integrity, fairness and honesty. All forms of cheating, plagiarism, or other academic fraud are strictly forbidden.
2. All members of the University are entitled to be treated fairly in all academic and administrative matters. All members of the University are entitled to appeal a decision made by the University or its Colleges or to seek resolution of a grievance in accordance with University policies without disadvantage. No decision of the University in regard to academic or administrative matters may discriminate against a member of the University or an applicant for admission to the University on the grounds of age, gender, marital status, sexual orientation, religion, colour, race, ethnicity or country of origin.
3. All members of the University have the right to be safe and to feel safe in University and College environments. Bullying or harassment in any form - spiritual, sexual, or discriminatory - is wrong and not permitted.
4. Academic staff and examiners are to grade all assessment in a timely manner and without regard to any personal knowledge of, or relationship with, any student or group of students.
5. Students are expected to participate actively in all classes and to have consideration for staff and other students and their learning.
6. Students are expected to comply with reasonable and lawful directions from University and College staff.
7. Students must not behave in a way that disrupts or interferes with any teaching or academic activity of the University.
8. All officers of the University undertake to treat personal information given to the University or its Colleges in confidence and to use it only for the purpose for which it was given. Personal information may only be accessed by people or agencies entitled to do so.
9. Each student who has been admitted to a University award is assured that educational and financial resources are in place to ensure the award may be completed. In the highly unlikely event that the University cannot deliver a course for which a student has paid fees, these will be refunded, or a place at another higher education provider arranged by the University.

COLLEGES OF THE UNIVERSITY OF DIVINITY

Australian Lutheran College

104 Jeffcott Street, NORTH ADELAIDE, SA, 5006

Tel: 1800 625 193

Web: www.alc.edu.au

Email: alc@alc.edu.au

Eva Burrows College

100 Maidstone Street, RINGWOOD, VIC, 3134

Tel: (03) 9847 5400

Web: www.evaburrowscollege.edu.au

Email: enquiries@ebc.edu.au

Catholic Theological College

278 Victoria Parade, EAST MELBOURNE, VIC 3002

Tel: (03) 9412 3333

Web: www.ctc.edu.au

Email: ctc@ctc.edu.au

Jesuit College of Spirituality

175 Royal Parade, PARKVILLE, VIC, 3052

Tel: (03) 9448 8276

Web: www.jcs.edu.au

Email: enquiries@jcs.edu.au

Morling College

120 Herring Road, MACQUARIE PARK, NSW, 2113

Tel: (02) 9878 0201

Web: www.morling.edu.au

Email: enquiries@morling.edu.au

Pilgrim Theological College

29 College Crescent, PARKVILLE, VIC, 3052

Tel: (03) 9340 8800

Web: www.pilgrim.edu.au

Email: study@pilgrim.edu.au

175 Royal Parade, Parkville VIC 3052
+61 3 9448 8276 enquiries@jcs.edu.au

www.jcs.edu.au

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St Athanasius College

88 -154 Park Road, DONVALE, VIC, 3111

Tel: (03) 8872 8450

Web: www.sac.edu.au

Email: info@sac.edu.au

Stirling Theological College

44-60 Jacksons Road, MULGRAVE, VIC, 3170

Tel: (03) 9790 1000

Web: www.stirling.edu.au

Email: admin@stirling.edu.au

Trinity College Theological School

Royal Parade, PARKVILLE, VIC, 3052

Tel: (03) 9348 7127

Web: www.trinity.unimelb.edu.au/theological-school

E-mail: tcts@trinity.edu.au

Whitley College

50 The Avenue, PARKVILLE, VIC, 3052

Tel: (03) 9340 8100

Web: www.theol.whitley.unimelb.edu.au

Email: www.whitley.unimelb.edu.au

Yarra Theological Union

98 Albion Road, BOX HILL, VIC, 3128

Tel: (03) 9890 3771

Web: www.ytu.edu.au

Email: admin@ytu.edu.au

FEES

UNIT FEES

| | |
|--|---------|
| Students enrolled for academic credit | \$2,448 |
| Audit students (not for academic credit) | \$1,224 |
| Master of Philosophy (per semester) | \$5,712 |
| Doctor of Philosophy (per semester) | \$8,544 |

FEE-HELP

Australian citizens and holders of a permanent humanitarian visa may defer the payment of fees through the FEE-HELP loan scheme. Tuition fees are paid by the government, and debited to a loan account. Students are not required to begin repaying the accumulated loan debt until their taxable income rises above the compulsory repayment threshold. Please see www.studyassist.gov.au for more information. To apply, a Request for FEE-HELP Assistance form must be completed for each course, and proof of citizenship provided to your College. A new form does not need to be completed when re-enrolling in a course, and fees will continue to be charged to FEE-HELP unless the student advises the College of a change to upfront fee payment. For further information, please contact your College.

2019 CLASS TIMETABLE

Please click [here](#) to be taken to an up-to-date 2019 timetable.

CLASSES

Students are urged to check the JCS Timetable for Class details: unit dates and locations.

Students are required to attend all classes for each unit. (If you are unable to attend, students should advise the lecturer in advance as a courtesy).

Students are advised to Bring Your Own (BYO) device (laptop, tablet or smart phone) to classes. All coursework material will be supplied via ARK. Wi-Fi is available to all students at all class locations.

Students who attend classes at JCS in Parkville will require a security fob for access to the premises. A \$50 bond is required to secure the fob and will be refunded upon the return of the security fob at the end of semester.



DALTON MCCAUGHEY LIBRARY

A collaboration of the Australian Province of the Society of Jesus (the Jesuits) and the Uniting Church of Australia (UCA), the Dalton McCaughey Library is the designated library of JCS. The library is named after Fr William Dalton SJ, who was the first Principal of the Jesuit Theological College, and the Revd. Dr Davis McCaughey, who was Master of Ormond College when the respective collections of the two colleges were unified.

The library holds an important collection of Jesuit resources and Ignatian Spirituality. The library conducts orientation tours at the beginning of semester. These services are also available during the semester upon request. Please make enquiries with Library Staff.

DML Opening Hours:

During semester: Monday to Friday 8:45am-6:30pm

Outside of semester: Monday to Friday 9am-5pm

Library Contact Details

To contact staff outside of opening hours, please email info@dml.vic.edu.au

For loan renewals please email loans@dml.vic.edu.au

For general enquiries please call (03) 9340 8888 or www.dml.vic.edu.au

Location

The Dalton McCaughey Library is situated at the Centre for Theology and Ministry – 29 College Crescent, Parkville.

Borrowing rights from other libraries

JCS students have borrowing rights from all libraries of the University of Divinity. Other libraries that house spirituality collections include the Daniel Mannix Library at Catholic Theological College in East Melbourne and the Carmelite Library in Middle Park.

STUDENT ID CARD

A University ID card is generated for all enrolled students of the University of Divinity at the point of admission and can be collected from Jesuit College of Spirituality (or will be mailed to you).

All cards will expire on 31 March and will be valid as follows:

- Graduate Certificate and Graduate Diploma enrolments – two years
- Masters or Doctorate enrolments – three years

If the card expires and the student is still enrolled at the University, a new card will be reissued. Please contact the Student Engagement Officer if your card has expired.

Photos for ID cards must be a digital (non-scanned copy) and provided by email to scook@jcs.edu.au

Photos should be high resolution (300dpi) and ideally be taken on a white background in the style of a passport photo. Please note, places such as Australia Post are able to take digital photos for you.

Please note, the Student ID card will be able to be used at all of the libraries associated with the University of Divinity.

TAMS – THEOLOGICAL ACADEMIC MANAGEMENT SYSTEM

Accessing TAMS

Go to <https://mcd.edu.net.au/>

Enter your username and password.

Your **username** is your Student Number, or your email address.

Your **password** is your day and month of birth followed by the last three digits of your student number (7 digits in total). **Example, 21 January – 21/01XXX.**

If you do not know your Student Number, please contact the Registrar.

ARK – THE UD’S LEARNING MANAGEMENT SYSTEM

The name given to the UD’s Learning Management System is ARK.

ARK is a portal to access a variety of digital and online resources. Every student is able to access the resources for the units in which they are enrolled through a password provided to them in conjunction with their enrolment. Most units will now provide the copies of tutorial readings, and other resources as well through ARK. Assignments and essays will be submitted for grading through ARK (and thereby through Turnitin, our plagiarism detection software).

All online and face-to-face units have a webpage in ARK. The unit will go ‘live’ in ARK, one week prior to the unit commencement.

Students access ARK through the link ark.divinity.edu.au

Your **username** is your registered email address.

Your **password** is the same as your TAMS password.

FACILITIES

JCS classes are taught at the following locations, please check the timetable for venue details.

Jesuit College of Spirituality – 175 Royal Parade, Parkville VIC 3052

Facilities include a kitchenette with tea and coffee, as well as a refrigerator and microwave for student use.

Newman College – 887 Swanston Street, Parkville VIC 3052

PARKING & PUBLIC TRANSPORT

Parkville

JCS - Tram Stop 14 (on Route 19 to Coburg North) is right outside 175 Royal Parade, Parkville. Street parking is available on Royal Parade, The Avenue and surrounding streets. Parking fees along The Avenue apply from 7.30am to 6.30pm on weekdays and from 7.30am to 1.30pm on Saturdays, currently at \$1 per hour.

Newman College – Newman College is a short walk from the Melbourne University/Swanston Street tram stop, which many trams go through (Routes 1, 16, 3/3a, 5, 6, 64, 67, 72). Street parking is also available on this end of Swanston Street. Parking fees apply from 7.30am-6.30pm on weekdays, and from 7.30am to 12.30pm on Saturdays, currently at \$3.20 per hour, for a maximum stay of 4 hours. Further around on College Crescent there is some additional street parking; parking fees along College Crescent apply from 7.30am to 6.30pm on weekdays and from 7.30am to 1.30pm on Saturdays, currently at \$1 per hour.

DML - Trams run along Royal Parade and Swanston Street. DML is located a short walk from either the Trinity College stop in Royal Parade (Stop 13 on Route 19 to Coburg North) or the University of Melbourne tram terminus in Swanston Street. Street parking is available on either side of College Crescent and in Royal Parade. Parking fees in College Crescent apply from 7.30am to 6.30pm on weekdays and from 7.30am to 1.30pm on Saturdays, currently at \$1 per hour.

ACCOMMODATION

All students are responsible for their own meals and/or accommodation arrangements and expenses during units run as intensives. These additional costs are payable direct to the venue by the student and remain the sole responsibility of the student.

Accommodation close to both JCS and CTM is available at the following locations:

Naughtons Parkville Hotel

43 Royal Parade, Parkville VIC 3052

(Please quote "Jesuit College" when booking for a discounted rate).

<http://parkvillehotel.com.au/>

City Edge North Melbourne

188 Peel St, North Melbourne VIC 3051

(Please quote "Jesuit College of Spirituality" when booking for a discounted rate).

Ph. +61 3 9972 3034, or email: cenm@cityedge.com.au

<https://www.cityedge.com.au/apartment-accommodation-north-melbourne/>

Art Series Hotel – The Larwill Studio

48 Flemington Rd, Parkville VIC 3052

(Please quote "Jesuit College of Spirituality" when booking for a discounted rate).

Phone: [\(03\) 9032 9111](tel:(03)90329111), or email Reservations_larwill@artserieshotels.com.au

International House – University of Melbourne

241 Royal Parade, Parkville VIC 3052

<http://ihouse.unimelb.edu.au/>

All Colleges of University of Melbourne

<http://www.colleges.unimelb.edu.au/about/casual-accommodation.html>

Alternatively, there are a number of hotels and motels in close proximity which can be booked via most travel booking sites.

OUR AWARDS

DOCTOR OF PHILOSOPHY

The Doctor of Philosophy is a higher degree by research. The purpose of the Doctor of Philosophy is to qualify individuals who apply a substantial body of knowledge to research, investigate and develop new knowledge, in one or more areas of investigation, scholarship or professional practice.

Course structure

PhD candidates present their research in a thesis of not more 100,000 words that is examined by at least two external examiners.

All candidates must attend a minimum of 8 hours of research seminars each year at the University and either a University Research Day or a research conference each year

Course duration

3 years full-time; or up to 8 years part-time.

Learning outcomes

Graduates of the Doctor of Philosophy:

- 1 have a substantial body of knowledge at the frontier of a field of work or learning within Divinity or one or more of its associated disciplines, including knowledge that constitutes an original contribution to the discipline or the profession
- 2 have a substantial knowledge of research principles and methods applicable to the field of work or learning
- 3 have cognitive skills to demonstrate expert understanding of theoretical knowledge and to reflect critically on that theory and its application
- 4 have cognitive skills and use of intellectual independence to think critically, evaluate existing knowledge and ideas, undertake systematic investigation and reflect on theory and practice to generate original knowledge within divinity or one or more of its associated disciplines
- 5 have expert technical and creative skills applicable to the field of work or learning, including the management of significant amounts of information, effective use and differentiation of primary and secondary resources, and

- identification and application of appropriate research resources such as computer programs, libraries, the internet, archives, databases or interviews
- 6 have communication skills to explain and critique theoretical propositions, methodologies and conclusions
 - 7 have communication skills to cogently present a complex investigation of originality or original research for external examination against international standards, and to communicate research results to peers and the community
 - 8 have expert skills to design, implement, analyse, theorise and communicate research that makes a significant and original contribution to knowledge and or professional practice within divinity or one or more of its associated disciplines.
 - 9 have sufficient psychological strength to work with a high degree of independence on a research project and to engage strategies to cope with the stress accompanying such a project and its necessary deadlines
 - 10 have the capacity to balance independent initiative and response to constructive criticism, and to learn from others.
 - 11 apply knowledge and skills with intellectual independence
 - 12 apply knowledge and skills with initiative and creativity in new situations and/or in further learning
 - 13 apply knowledge and skills with responsibility and accountability
 - 14 apply knowledge and skills to plan and execute an ongoing program of original research.
 - 15 apply explicit and implicit ethical considerations to the formulation of a research project.

Eligibility requirements

To be eligible for admission an applicant must satisfy the Research Committee that he or she has completed one of the following awards at the University of Divinity to the specified standard, or an equivalent award in divinity or its associated disciplines at another higher education provider recognised by the Academic Board to an equivalent standard:

- a) a Masters by research with a 75% average, or where a mark is not available, examiners' reports which indicate to the satisfaction of the Research Committee that the candidate is adequately prepared for doctoral research; or
- b) a Masters by coursework with a 75% average; or
- c) a Graduate Diploma with a 75% average; or
- d) a four year undergraduate degree with Honours with a 75% average.

An applicant must also satisfy the Research Committee that he or she has completed a research essay or thesis of at least 12,000 words graded at or above 75%. The research essay or thesis may have been completed either within one of the awards listed above or as part of another program of study.

MASTER OF PHILOSOPHY

The Master of Philosophy is a higher degree by research. The purpose of the Master of Philosophy is to qualify individuals who apply an advanced body of knowledge in a range of contexts for research and scholarship, and as a pathway for possible further study.

Course structure

There are two streams in the Master of Philosophy.

- The MPhil by major thesis requires submission for examination of a thesis of 40,000 words.
- The MPhil by minor thesis requires completion of two postgraduate coursework units and submission for examination of a thesis of 25,000 words.

A thesis submitted for the MPhil is examined by two examiners external to the University of Divinity.

All candidates must attend a minimum of 8 hours of research seminars each year at the University and either a University Research Day or a research conference each year.

Course duration

1.5 years full-time; up to 4 years part-time.

Learning outcomes

Graduates of the Master of Philosophy:

- 1 have a body of knowledge that includes the understanding of recent developments in a field of study within divinity or one or more of its associated disciplines;
- 2 have an advanced knowledge of research principles and methods applicable to the field in which the research has been carried out;
- 3 have cognitive skills to demonstrate mastery of theoretical knowledge and to reflect critically on theory and its application

- 4 have cognitive skills to investigate, analyse, and synthesise complex information, problems, concepts and theories, including the management of significant amounts of information, effective use and differentiation of primary and secondary resources, and identification and application of appropriate research resources such as computer programs, libraries, the internet, archives, databases or interviews
- 5 have communication and technical skills to present a coherent and sustained argument, and to disseminate research results to specialist and non-specialist audiences
- 6 have communication and technical skills to design, implement, evaluate, analyse, theorise and disseminate research that makes a contribution to knowledge within divinity or one or more of its associated disciplines
- 7 have sufficient psychological strength to work with a high degree of independence on a research project and to engage strategies to cope with the stress accompanying such a project and its necessary deadlines
- 8 have the capacity to balance independent initiative and response to constructive criticism, and to learn from others.
- 9 apply knowledge and skills with initiative and creativity in new situations or in further learning
- 10 apply knowledge and skills with a high level of personal autonomy and accountability
- 11 apply knowledge and skills to plan and execute a substantial piece of research
- 12 apply explicit and implicit ethical considerations to the formulation of a research project
- 13 apply established theories to different bodies of knowledge or practice
- 14 apply knowledge and skills to generate and evaluate complex ideas and concepts at an abstract level

Eligibility requirements

To be eligible for admission an applicant must satisfy the Research Committee that he or she has completed one of the following awards at the University of Divinity to the specified standard, or an equivalent award in divinity or its associated disciplines at another higher education provider recognised by the Academic Board to an equivalent standard:

a) a Masters by coursework with a 75% average; orb) a Graduate Diploma with a 75% average; orc) a four year undergraduate degree with Honours with a 75% average. An applicant must also satisfy the Research Committee that he or she has completed a research essay or thesis of at least 12,000-16,000 words graded at or above 75%. The research essay or thesis may have been completed either within one of the awards listed above or as part of another program of study.

MASTER OF SPIRITUAL DIRECTION

The Master of Spiritual Direction enables students to acquire a deep and broad understanding of key themes and methodologies in spiritual direction and to integrate knowledge of the field.

Course duration

2 years full-time; 6 years part-time

Course structure

The Master of Spiritual Direction consists of 288 points comprised of:

- 96 points of Foundational units in the discipline of Spiritual Direction
- 24 points of Foundational units in the discipline of Biblical Studies
- 24 points of Foundational units in the discipline of Systematic Theology or in the discipline of Church History
- 96 points of Elective or Praxis units in the disciplines of Spiritual Direction, Spirituality and Pastoral Theology and Ministry Studies
- Either one Capstone unit of at least 24 points in Spiritual Direction or a Research Essay of 48 points
- Further Foundational, Elective, Praxis or Capstone units in the disciplines of Spiritual Direction and Spirituality

Learning outcomes

Graduates of the Master of Spiritual Direction are able to demonstrate:

- 1 a critical and integrated understanding of theology and biblical studies as they apply to the ministry of spiritual direction;
- 2 a critical awareness of issues pertaining to spiritual direction as a ministry in the church and advanced skills in the ministry of spiritual direction;
- 3 creativity and initiative in integrating knowledge and skills of spiritual direction, and the capacity to apply them to new situations in ministry and/or further learning;
- 4 the ability to communicate key ideas and apply problem-solving techniques at an advanced level in spiritual direction;

- 5 the development of skills relevant to tertiary study in the humanities; to read, think, and interpret critically; to write coherently, with the ability to develop an argument drawing on a range of appropriate resources; to work cooperatively as part of a group; and to present information orally;
- 6 skilled use of electronic databases, journals and other scholarly literature;
- 7 the ability to plan and execute a substantial research essay, integrative essay, supervised project, or synthesis.

Eligibility requirements

Master of Spiritual Direction is open to any applicant who:

- has successfully completed an undergraduate degree or an approved equivalent.

MASTER OF SPIRITUALITY

The Master of Spirituality enables students to acquire a deep and broad understanding of key themes and methodologies in spirituality and to integrate knowledge of the field.

Course structure

The Master of Spirituality consists of 288 points comprised of:

- 96 points of Foundational units in three disciplines from at least two Fields including 48 points in the discipline of Spirituality
- 96 points of Elective units in the discipline of Spirituality
- 24 points of Elective units in any discipline
- One Capstone unit of at least 24 points in the discipline of Spirituality or in synthesis with it
- Further Foundational or Elective units to make a total of 288 points.
- 192 points of the 288 points must be in the discipline of Spirituality.

Course duration

2 years full-time; 6 years part-time

Learning outcomes

Graduates of the Master of Spirituality are able to demonstrate:

- 1 a critical awareness of issues pertaining to the study of theology and especially spirituality as an academic discipline;
- 2 a competent and integrated understanding of the major historical periods within the history of Christian spirituality by identifying various movements, spiritual schools, and relevant classical spirituality literature using advanced skills in exegesis, historical and theological methodologies;
- 3 creativity and initiative in integrating knowledge and skills in Spirituality with the various disciplines of theology including Biblical Studies, and apply them to new situations in professional ministry and/or further learning;
- 4 the ability to communicate key ideas and apply problem-solving techniques at an advanced level especially in regard to Spirituality;

- 5 the development of skills relevant to tertiary study in the humanities; to read, think, and interpret critically; to write coherently, with the ability to develop an argument drawing on a range of appropriate resources; to work cooperatively as part of a group; and to present information orally;
- 6 skilled use of electronic databases, journals and other scholarly literature;
- 7 the ability to plan and execute a substantial research essay, integrative essay, supervised project, or theological synthesis;
- 8 highly developed skills in and mastery of the discipline of Spirituality.

Eligibility requirements

Master of Spirituality is open to any applicant who:

- has successfully completed an undergraduate degree or an approved equivalent

GRADUATE DIPLOMA IN SPIRITUAL DIRECTION

The Graduate Diploma in Spiritual Direction provides formation for the ministry of spiritual direction. Students explore the dynamics of Christian spirituality through reflection on their personal experience and integration of this with insights from the literature. Graduates are equipped for the ministry of spiritual direction in the particular tradition.

Spiritual direction is the process by which a skilled person helps another grow in intimacy with God. It has a long and revered history in the Christian tradition. We understand spiritual direction as a ministry within the church open to properly trained lay people, religious and ordained ministers. The *Graduate Diploma in Spiritual Direction* (GDSD) provides formation for those who feel called to the ministry of spiritual direction and who wish to practise it as a major part of their ministry with a sense of recognised professional competence.

Course structure

The Graduate Diploma in Spiritual Direction consists of 144 points comprised of the following:

- [DS9061J / DS9069J Relational Psychodynamics](#)
- [DD8221J / DD8229J Spiritual Exercises: Theory 1](#)
- [DD8231J / DD8239J Spiritual Exercises: Theory 2](#)
- [DD8241J Spiritual Exercises: Practice A](#)
- [DD8251J Spiritual Exercises: Practice B](#)
- A further 24 points of elective study

Course duration

1 year full-time; up to 3 years part-time

Learning outcomes

Graduates of the Graduate Diploma in Spiritual Direction:

- 1 have knowledge of the history, theory, content and dynamics of Christian spirituality;
- 2 have knowledge of the art of spiritual direction, including the necessary dispositions of the spiritual director and key skills required;

- 3 apply skills of spiritual direction under supervision;
- 4 apply skills of spiritual direction within a range of contexts including retreats.

Eligibility requirements

The Graduate Diploma in Spiritual Direction is open to any applicant who:

- has successfully completed an undergraduate degree, or an approved equivalent

GRADUATE DIPLOMA IN SPIRITUALITY

The Graduate Diploma in Spirituality allows students to explore their own spiritual experience in light of theological scholarship in spirituality. It provides a substantial foundation for further study. Graduates are able to articulate insights for Christian practice and identity.

Course structure

The Graduate Diploma in Spirituality consists of 144 points comprised of 96 points in the discipline of Spirituality and a further 48 points of study.

Course duration

1 year full-time; up to 3 years part-time

Learning outcomes

Graduates of the Graduate Diploma in Spirituality:

- 1 have engaged with personal spiritual experience in light of key themes and approaches in spirituality;
- 2 have skills and capacities in research, reflection and communication of key themes and approaches in spirituality;
- 3 have knowledge of the dynamics of the spiritual life through reflection on personal spiritual experience, integrated with key themes and approaches in spirituality;
- 4 apply key themes and approaches in Christian spirituality to understanding life, work and community.

Eligibility requirements

Graduate Diploma in Spirituality is open to any applicant who:

- has successfully completed an undergraduate degree, or an approved equivalent

GRADUATE DIPLOMA IN SUPERVISION

The Graduate Diploma in Supervision provides advanced multi-disciplinary knowledge and skills in the supervision of individuals and groups in the helping professions. Students learn to implement a range of approaches and methods to help supervisees reflect, learn, and nurture support structures in communities, all with a view to safe and sustainable practice. They exemplify and encourage a culture of self-care and care of others and acquire skills to manage a professional supervision practice.

Course structure

The Graduate Diploma in Supervision consists of 144 points comprised of:

- [DS8021J Individual Ministry Supervision \(24 points\)](#)
- [DS9131J Peer and Group Supervision \(24 points\)](#)
- [DS9141J Supervision, Leadership and Reflective Practice \(24 points\)](#)
- [DS9061J or DS9069J Relational Psychodynamics \(24 points\)](#)
- [DP9331J or DS9331J Professional Supervision in the Field \(48 points\)](#)

Course duration

Part-time - up to three years

Learning outcomes

Graduates of the Graduate Diploma in Supervision:

- 1 have knowledge of advanced skills and processes of supervision within a theological, spiritual and ethical framework;
- 2 apply theological reflection and contextual awareness to the process of self-evaluation in order to assist others to realistically assess their professional practice;
- 3 apply a reasoned and coherent rationale for peer and group supervision in multi-disciplinary contexts;
- 4 assist individuals, organisations and communities to discover and implement new and relevant ways of practice;

- 5 apply the skills and processes of supervision in particular contexts (e.g. spiritual direction, chaplaincy, healthcare practice, pastoral ministry, education).

Eligibility requirements

Successful completion of an undergraduate degree, or an approved equivalent. In addition, a person who applies for admission in the Graduate Diploma in Supervision may only be admitted if he or she has

- a) completed a Statement Supporting Enrolment Form and an interview with a Graduate Diploma in Supervision course advisor; and
- b) the course advisor certifies that the applicant:
 1. has adequate experience of supervision as a supervisee
 2. has a reference from a supervisor that indicates a capacity for self-awareness
 3. has relevant life experience to undertake the award.

GRADUATE DIPLOMA IN THEOLOGY

The Graduate Diploma in Theology allows students to explore areas of interest in theology. It provides a substantial foundation for further study and a means of engaging Christian thought and traditions. Graduates are able to articulate insights for Christian practice and identity.

Course structure

Every course of study for the Graduate Diploma in Theology consists of 144 points of study, including at least 72 points of Foundational units taken across three disciplines in at least two fields.

Course duration

1 year full-time; up to 3 years part-time

Learning outcomes

Graduates of the Graduate Diploma in Theology:

- 1 have knowledge of sources, terms and concepts required for theological engagement;
- 2 have research, analysis and communication skills applicable to theological studies;
- 3 apply skills of interpretation to a range of texts with awareness of context, implications and application to historical and or contemporary issues;
- 4 apply relevant theological and hermeneutical skills in clearly articulating insights into life, work and community.

Eligibility requirements

Graduate Diploma in Theology is open to any applicant who:

- has successfully completed an undergraduate degree or a Graduate Certificate in Theology.

GRADUATE CERTIFICATE IN IGNATIAN SPIRITUALITY

The Graduate Certificate Ignatian Spirituality enables students to acquire foundational understanding of Ignatian Spirituality. It allows students to understand personal spiritual experience through introductory study of themes and approaches in Ignatian spirituality. It serves as a foundation for students' ministry in a range of contexts, and for further study in spiritual direction. Graduates are able to articulate insights for Christian practice and identity.

Course structure

The Graduate Certificate in Ignatian Spirituality consists of 72 points comprised of one Foundational unit:

- [DS8011J / DS8019J Ignatian Discernment and Christian Decision-Making](#)

and two of the following five units:

- [DS9291J / DS9219J Identity, Vocation, Mission](#)
- [DS9091J/ DS9099J Key Meditations and Rules in the Spiritual Exercises](#)
- [DS9081J /DS9089J The Weeks of the Spiritual Exercises](#)
- [DS9071J / DS9079J Gospel Narratives in Ignatian Contemplation](#)
- [DS8361J / DS8369J / DR8361J / DR8369J Ignatian Pedagogy: A Contemporary Vision](#)

Course duration

1 semester full-time; up to 3 semesters part-time

Learning outcomes

Graduates of the Graduate Certificate in Ignatian Spirituality:

- 1 have reflected critically on their experience in light of foundational Ignatian themes, sources and approaches to prayer;
- 2 have knowledge of the dynamics of spiritual growth and methods of prayer as described in the Ignatian tradition and the Spiritual Exercises;
- 3 apply Ignatian understanding to ongoing personal formation and decision-making;

- 4 apply Ignatian principles and insights to understanding life, work and community.

Eligibility requirements

The Graduate Certificate in Ignatian Spirituality is open to any applicant who:

- has successfully completed an undergraduate degree, or an approved equivalent; or
- has a minimum of five years of relevant work experience or relevant professional attainment.

GRADUATE CERTIFICATE IN LEADERSHIP

The Graduate Certificate in Leadership allows students to focus on the spirituality of organisations and to integrate spirituality, leadership and organisational transformation. Graduates are equipped to meet the challenge of new moral imperatives facing the world.

Course structure

The Graduate Certificate in Leadership consists of 72 points comprised of the following 24-point units.

- [DS8041J / DS8049J Organisational Behaviour and Spiritual Leadership](#)
- [DS9111J / DS9119J Leadership, Spirituality and Organisational Practice](#)
- [DS9161J / DS9169J Organisational Transformation and Ignatian Spirituality](#)

Course duration

1 semester full-time; up to 3 semesters part-time

Learning outcomes

Graduates of the Graduate Certificate in Leadership:

- 1 have knowledge of how processes, structures, skills and attitudes impact on organisational development at different stages;
- 2 have skills in reflection, research and communication required for effective engagement in organisations;
- 3 have engaged with conscious and unconscious processes in self and other, informed by the spiritual pedagogy and dynamics of the Spiritual Exercises as applied to groups as well as to individuals;
- 4 apply key concepts of organisational behaviour, systems thinking and spirituality to the task of leadership, including processes which facilitate healthy organisational development and transformation.

Eligibility requirements

The Graduate Certificate in Leadership is open to any applicant who:

- has successfully completed an undergraduate degree, or an approved equivalent

GRADUATE CERTIFICATE IN SPIRITUALITY

The Graduate Certificate in Spirituality allows students to understand personal spiritual experience through introductory study of themes and approaches in Christian spirituality. It serves as a foundation for further study in spirituality or spiritual direction. Graduates are able to articulate insights for Christian practice and identity.

Course structure

The Graduate Certificate in Spirituality consists of 72 points comprised of the following:

- [DS9081J / DS9089J The Weeks of the Spiritual Exercises](#),
- and a further 48 points in the discipline of Spirituality or Spiritual Direction.

Course duration

1 semester full-time; up to 3 semesters part-time

Learning outcomes

Graduates of the Graduate Certificate in Spirituality:

- 1 have engaged with personal spiritual experience in light of foundational themes and approaches in spirituality and / or spiritual direction;
- 2 have knowledge of the dynamics of the spiritual life through reflection on personal experience, integrated with foundational themes and approaches in spirituality and / or spiritual direction;
- 3 apply the insights of Christian spirituality to understanding life, work and community.

Eligibility requirements

The Graduate Certificate in Spirituality is open to any applicant who:

- has successfully completed an undergraduate degree, or an approved equivalent.

GRADUATE CERTIFICATE IN SUPERVISION

The Graduate Certificate in Supervision forms people to become supervisors of spiritual directors, healthcare workers or pastoral ministers. It educates students to develop ministry skills, personal awareness and pastoral competencies in others.

Course structure

The Graduate Certificate in Supervision consists of 72 points in the following three units:

- [DS8021J Individual Ministry Supervision](#)
- [DS9131J Peer and Group Supervision](#)
- [DS9141J Supervision, Leadership and Reflective Practice](#)

Course duration

1 semester full-time; up to 3 semesters part-time

Learning outcomes

Graduates of the Graduate Certificate in Supervision:

- 1 have knowledge of the key skills and processes of supervision;
- 2 apply theological reflection, biblical insights and acute self-awareness to the process of self-evaluation in order to assist others to assess realistically their ministry skills;
- 3 have experience of peer and group supervision and appreciation for the art of supervision;
- 4 apply the skills and processes of supervision in particular contexts (spiritual direction, healthcare practice or pastoral ministry).

Eligibility requirements

The Graduate Certificate in Supervision is designed for a person with at least 3 years of experience in a ministry such as pastoral work, hospital chaplaincy, prison ministry, school chaplaincy, spiritual direction, aged care, leadership and so on, who wishes to supervise others. Admission to the Graduate Certificate in Supervision is subject to an interview with the Course Coordinator. Applicants must normally have:

- successfully completed an undergraduate degree, or an approved equivalent;
or
- a minimum of five years of relevant work experience or relevant professional attainment.

GRADUATE CERTIFICATE IN DIVINITY

The Graduate Certificate in Divinity allows students to explore areas of interest in divinity and its associated disciplines. It serves as an introduction to the broad field of study of theology or philosophy and disciplines which are associated with them.

Course structure

The Graduate Certificate in Divinity consists of 72 points of Foundational or Elective units.

Course duration

1 semester full-time; up to 3 semesters part-time

Learning outcomes

Graduates of the Graduate Certificate in Divinity:

- 1 have knowledge of key concepts in one or more areas of divinity and associated disciplines
- 2 have basic research, analysis and communication skills applicable to postgraduate study
- 3 apply skills of interpretation to texts or concepts.

Eligibility requirements

The Graduate Certificate in Divinity is open to any applicant who has:

- successfully completed an undergraduate degree, or an approved equivalent.

ARRUPE® PROGRAM

The Arrupe® Program¹ is the Australian Jesuit Province's approved national program for the formation of Givers of the Ignatian Spiritual Exercises and Spiritual Directors in the Ignatian tradition. Jesuit College of Spirituality is the sole provider of this program on behalf of the Society of Jesus (Australia-New Zealand).

The Arrupe® Program is studied within the Master of Spiritual Direction through the University of Divinity.

The dynamics of Arrupe formation

The first dynamic is personal spiritual formation in a supportive faith-learning community. At JCS we strive to create a faith-learning community centred on Eucharist, prayer and faith-sharing in which students feel safe and supported in their spiritual formation.

The second dynamic is supervised practice of abilities, skills and capabilities as a spiritual director. Spiritual direction is an art that needs to be learnt under careful supervision. This is done in supervised groups, in role-plays and in supervised giving of the Spiritual Exercises.

The third dynamic is knowledge and understanding. The spiritual director in the Ignatian tradition must know the language and the schemas of the Spiritual Exercises and have read about, appropriated and written on their structure, dynamic and process.

Eligibility requirements

- a sense of call to the ministry of Ignatian spiritual direction;
- an experience of making the full Spiritual Exercises as:
 - (a) a thirty-day enclosed silent retreat, or
 - (b) a 35-week retreat in daily life;
- has obtained or is qualified to obtain a Bachelor degree from the University of Divinity or from a recognised university or college; or

¹ Arrupe® is a registered trademark of the Australian Province of the Society of Jesus.

- has obtained a Graduate Certificate from the University of Divinity or an equivalent qualification from a recognised university or college.

OUR UNITS

SPIRITUAL DIRECTION

Foundational

[DD8221J/DD8229J: Spiritual Exercises Theory 1](#) (scheduled semester 1, 2019)

[DD8241J: Spiritual Exercises Practice B](#) (scheduled semester 1, 2019)

[DD8231J/DD8239J: Spiritual Exercises Theory 2](#) (scheduled semester 2, 2019)

[DD8251J: Spiritual Exercises Practice A](#) (scheduled semester 2, 2019)

Elective

[DD9281J: Supervised Giving of the exercises](#) (full-year unit, scheduled for 2019)

[DD9311J: Ignatian Retreats Direction](#) (scheduled for 2019, contact the College for information)

SPIRITUALITY

Foundational

[DS8361J/ DS8369J: Ignatian Pedagogy: A Contemporary Vision](#) (scheduled semester 1, 2019)

[DS8041J/DS8049J: Organisational Behaviour and Spiritual Leadership](#) (scheduled semester 2, 2019)

[DS8261J/DS8269J: Theological Frameworks for the Spiritual Exercises](#) (scheduled semester 2, 2019)

[DS8021J/DS8029J: Individual Ministry Supervision](#) (scheduled for 2020/2021)

[DS8011J/DS8019J: Ignatian Discernment and Christian Decision Making](#) (scheduled for 2020/2021)

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DS8031J: Ignatian Spirituality Seminar (contact the College for further information)

Elective

[DS9061J/DS9069J: Relational Psychodynamics](#) (scheduled semester 1, 2019)

[DS9081J/DS9089J: The Weeks of the Spiritual Exercises](#) (scheduled semester 1, 2019)

[DS9191J/DS9199J: History of Christian Contemplative Practices](#) (scheduled semester 1, 2019)

[DS9161J/DS9169J: Organisational Transformation and Ignatian Spirituality](#) (scheduled semester 1, 2019)

[DS9131J/DS9139J: Peer and Group Supervision](#) (scheduled semester 1, 2019)

[DS9331J: Professional Supervision in the Field](#) (full-year unit, scheduled 2019)

[DS9281J: Supervised Giving of the Exercises](#) (full-year unit, scheduled for 2019)

[DS9071J/DS9079J: Gospel Narratives and Ignatian Contemplation](#) (scheduled semester 2, 2019)

[DS9141J/DS9149J: Supervision, Leadership, and Reflective Practice](#) (scheduled semester 2, 2019)

[DS9311J: Ignatian Retreats Direction](#) (scheduled for 2019, contact the College for information)

[DS9181J/DS9189J: Experiencing God with the Medieval Mystics](#) (scheduled for 2020/2021)

[DS9211J/DS9219J: Heart and Mind: A Journey with St Ignatius of Loyola](#) (scheduled for 2020/2021)

[DS9291J/DS9299J: Identity, Vocation, and Mission](#) (scheduled for 2020/2021)

[DS9311J: Ignatian Retreats Direction](#) (contact the College for further information)

[DS9091J/DS9099J: Key Meditations and Rules in the Spiritual Exercises](#) (scheduled for 2020/2021)

[DS9111J/DS9119J: Leadership, Spirituality, and Organisational Practice](#) (scheduled for 2020/2021)

[DS9321J/DS9329J: Moral Theology Integrating Spirituality](#) (scheduled for 2020/2021)

[DS9201J/DS9209J: Sexuality, Spirituality, and Intimacy](#) (scheduled for 2020/2021)

DS9121J/DS9129J: Apostolic Leadership and Entrepreneurial Practice (scheduled for 2020/2021)

DS9271J/DS9279J: Discernment and Election in the Spiritual Exercises (scheduled for 2020/2021)

DS9151J: Spirituality Research Seminar (contact the College for further information)

DS9171J: Study Tour: Ignatian Camino (contact the College for further information)

SYSTEMATIC THEOLOGY

Foundational

[CT8261J/CT8269J: Theological Frameworks for the Spiritual Exercises](#) (scheduled for 2020/2021)

CHURCH HISTORY

Elective

[CH9181J/CH9189J: Experiencing God with the Medieval Mystics](#) (scheduled for 2020/2021)

[CH9191J/CH9199J: History of Christian Contemplative Practices](#) (scheduled semester 1, 2019)

RELIGIOUS EDUCATION

Foundational

[DR8361J/DR8369J: Ignatian Pedagogy: A Contemporary Vision](#) (scheduled semester 1, 2019)

MORAL THEOLOGY

Elective

[DT9321J/DT9329J: Moral Theology Integrating Spirituality](#) (scheduled for 2020/2021)

PASTORAL THEOLOGY AND MINISTRY STUDIES

Elective

[DP9331J: Professional Supervision in the Field](#) (full-year unit, scheduled 2019)